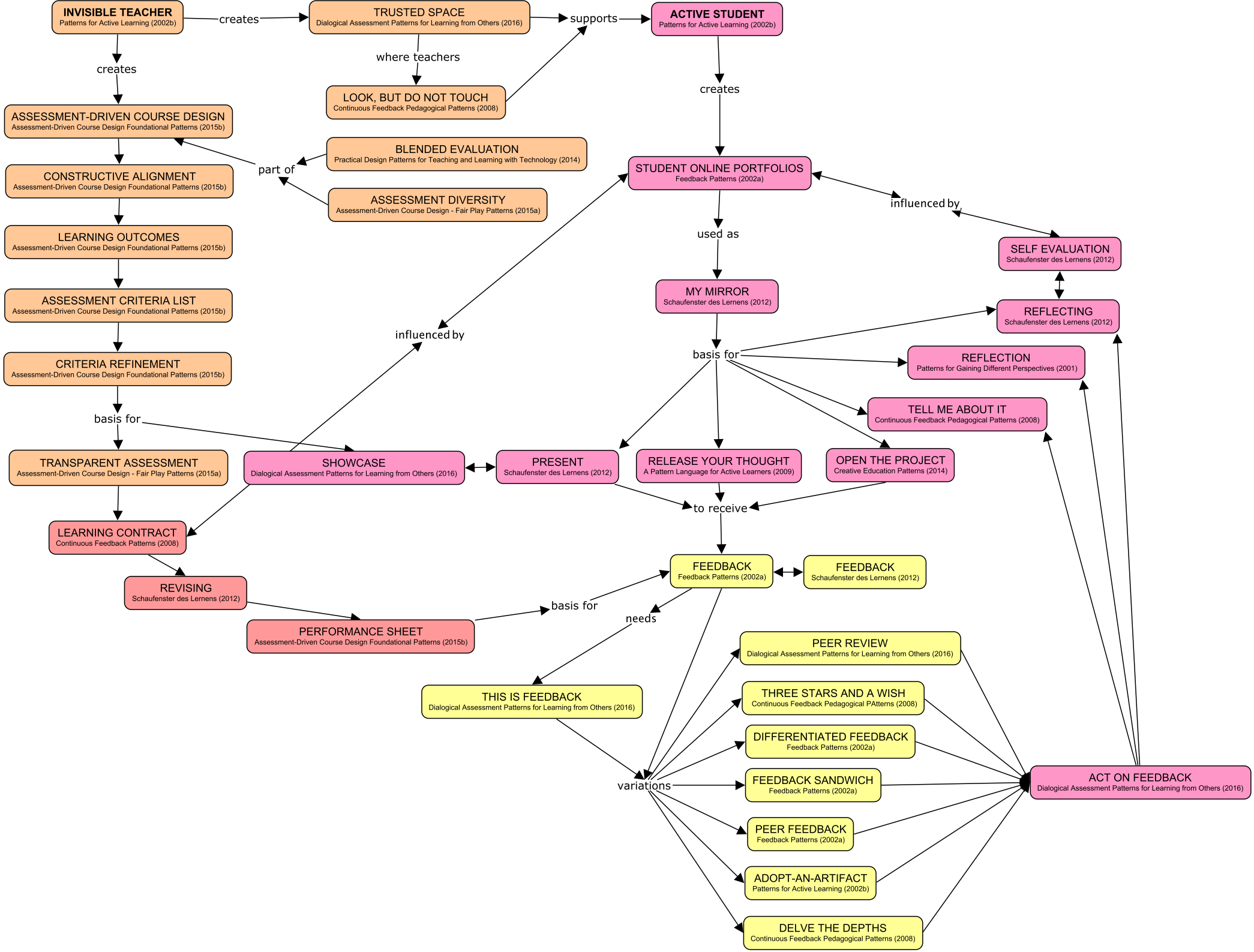
INVISIBLE TEACHER
Patterns for Active Learning (2002b)
creates
TRUSTED SPACE
Dialogical Assessment Patterns for Learning from Others (2016)
supports
ACTIVE STUDENT
Patterns for Active Learning (2002b)
creates
where teachers
LOOK, BUT DO NOT TOUCH
Continuous Feedback Pedagogical Patterns (2008)
creates
ASSESSMENT-DRIVEN COURSE DESIGN
Assessment-Driven Course Design Foundational Patterns (2015b)
BLENDED EVALUATION
Practical Design Patterns for Teaching and Learning with Technology (2014)
part of
CONSTRUCTIVE ALIGNMENT
Assessment-Driven Course Design Foundational Patterns (2015b)
ASSESSMENT DIVERSITY
Assessment-Driven Course Design - Fair Play Patterns (2015a)
STUDENT ONLINE PORTFOLIOS
Feedback Patterns (2002a)
influenced by
SELF EVALUATION
Schaufenster des Lernens (2012)
LEARNING OUTCOMES
Assessment-Driven Course Design Foundational Patterns (2015b)
used as
MY MIRROR
Schaufenster des Lernens (2012)
REFLECTING
Schaufenster des Lernens (2012)
ASSESSMENT CRITERIA LIST
Assessment-Driven Course Design Foundational Patterns (2015b)
influenced by
basis for
REFLECTION
Patterns for Gaining Different Perspectives (2001)
CRITERIA REFINEMENT
Assessment-Driven Course Design Foundational Patterns (2015b)
TELL ME ABOUT IT
Continuous Feedback Pedagogical Patterns (2008)
basis for
TRANSPARENT ASSESSMENT
Assessment-Driven Course Design - Fair Play Patterns (2015a)
SHOWCASE
Dialogical Assessment Patterns for Learning from Others (2016)
PRESENT
Schaufenster des Lernens (2012)
RELEASE YOUR THOUGHT
A Pattern Language for Active Learners (2009)
OPEN THE PROJECT
Creative Education Patterns (2014)
to receive
LEARNING CONTRACT
Continuous Feedback Patterns (2008)
FEEDBACK
Feedback Patterns (2002a)
FEEDBACK
Schaufenster des Lernens (2012)
REVISING
Schaufenster des Lernens (2012)
basis for
needs
PERFORMANCE SHEET
Assessment-Driven Course Design Foundational Patterns (2015b)
PEER REVIEW
Dialogical Assessment Patterns for Learning from Others (2016)
THIS IS FEEDBACK
Dialogical Assessment Patterns for Learning from Others (2016)
THREE STARS AND A WISH
Continuous Feedback Pedagogical PAtterns (2008)
DIFFERENTIATED FEEDBACK
Feedback Patterns (2002a)
variations
FEEDBACK SANDWICH
Feedback Patterns (2002a)
ACT ON FEEDBACK
Dialogical Assessment Patterns for Learning from Others (2016)
PEER FEEDBACK
Feedback Patterns (2002a)
ADOPT-AN-ARTIFACT
Patterns for Active Learning (2002b)
DELVE THE DEPTHS
Continuous Feedback Pedagogical Patterns (2008)